

St. George's Central CE School and Nursery

Welcome to Y3/4LB

Mrs Barlow and Mrs Rigby



'Never settle for less than your best'



Mrs Barlow - Class Teacher



This will be my 5th year of teaching. I have worked in a range of schools, from Reception to year 5. I have been at St George's Central since January. Prior to teaching I worked in the care sector as a support worker.

When I am not at work, I enjoy spending time with my family, watching Wigan Warriors and supporting my youngest son's junior football team.



'Never settle for less than your best'



St. George's Central CE School and Nursery

Mrs Rigby - Class Teaching Assistant



Mrs Rigby has worked at St George's Central for 11 years. She enjoys art and reading. She has two children Nathan and Abigail who both attended St George's Central.

Miss Gray will be PPA cover on Monday mornings.



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St. George's Central CE School and Nursery

Y3/4LB Class X Account: @MrsBarlowSGC



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Y3/4 Timetable



St George's Central CE Primary School and Nursery



Mrs Barlow (Y3/4LB): 2024 – 2025

Doors open at 8:45am	KS2 9:00am – 9:20am	KS2 9:20am – 10:20am	KS2 10:20am – 10:35am	Snack & Break 10:35am – 10:50am	KS2 10:50am – 11:50am	KS2 11:50am – 12:15pm	KS2 Lunch 12:15pm – 1:15pm	KS2 1:15pm – 2:15pm	KS2 2:15pm – 3:00pm	Class Reader 3:00pm – 3:15pm
Mon	Whole School Worship: MG/OB (Miss Gray)	SPAG/ Spanish (Miss Gray)	Handwriting (Miss Gray)	Snack and break	Maths	Book Talk/ Pic News	Lunch	English	Geog/Hist	Class reader
Tues	Whole School Hymns: VG	Indoor PE (9:45am – 10:30am)	Maths skills	Snack and break	Maths	Book Talk/ Pic News	Lunch	English	Computing	Class reader
Wed	Whole School Worship: Class teachers	English	Maths skills	Snack and break	Maths	Book Talk/ Pic News	Lunch	Science	Science	Class reader
Thurs	Class based Worship: See rota for coverage	PSHE/Library	Maths skills	Snack and break	Maths	Book Talk/ Pic News	Lunch	Y4 Wider Opportunities Music	English	Class reader
Fri	Celebration/ Class Worship: MG/AM	English	Spelling	Snack and break	Maths	Book Talk/ Pic News	Lunch	RE	*Outdoor PE	Class reader

Mrs Rigby will support children in class each day

Art/DT to be taught over a specific week to be identified across the key phase *Until February half term (swimming)

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Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12

Curriculum overview

Year 3 and Year 4 Curriculum Overview: 2024 – 2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Experiences	Stone Age carousel activities	Roman Experience: Chester visit	Lowry Gallery	Park Walk	Mediterranean Experience Day (including food)	
Art	How can you paint with scissors?		What can you see in Lowry's paintings?		What are the colours of the Mediterranean?	
DT		What is the best way to construct a desk lamp?		What is the best way to build a desk tidy?		What does a Mediterranean diet look like?
English	Genre: Narrative (Recount)	Genre: Non-Chronological Report	Genre: Narrative (Diary)	Genre: Narrative (Character descriptions of Villains in Literature)	Genre: Information Text	Genre: Narrative (Mystery story)
	Text: <i>Little Nose</i> John Grant	Text: <i>The Captive Celt</i> Terry Deary	Text: Various texts by Roald Dahl	Text: Various texts by David Walliams	Text: <i>Spain Unpacked</i> Susie Brooks	Text: <i>I Know What You Did Last Wednesday</i> Anthony Horowitz
	Audience for writing: Young Historians	Audience for writing: Young historians	Audience for writing: Enthusiasts of Roald Dahl	Audience for writing: Enthusiasts of heroes and villains	Audience for writing: Mediterranean Tourists	Audience for writing: Children aged 7-9
	Purpose for writing: To provide a recount of events	Purpose for writing: To explain	Purpose for writing: To entertain	Purpose for writing: To entertain	Purpose for writing: To inform	Purpose for writing: To entertain
	Grammar: -Conjunctions of time and place -Adverbs -Paragraphs -Fronted adverbials -Commas to mark fronted adverbials -Pronouns -Clause -Subordinate clauses	Grammar: -Plural and possessive -Paragraphs -Cohesion -Headings and sub-headings Commas to mark fronted adverbials -Prepositions	Grammar: - Conjunctions of time and place -Adverbs -Paragraphs -Fronted adverbials -Commas to mark fronted adverbials -Pronouns -Clause -Subordinate clauses	Grammar: -Conjunctions of time and place -Adverbs -Paragraphs -Fronted adverbials -Commas to mark fronted adverbials -Pronouns -Inverted commas for direct speech. -Verb inflections -Plural and possessive	Grammar: -Paragraphs -Cohesion -Headings and sub-headings -Commas to mark fronted adverbials -Prepositions	Grammar: - Conjunctions of time and place -Paragraphs -Fronted adverbials -Commas to mark fronted adverbials -Pronouns -Inverted commas for direct speech. -Plural and possessive -Clause

Curriculum overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Poem: <i>Star Turn</i> Frances Nagle	Poem: <i>Embryonic Megastars</i> Brian Patten	Poem: <i>Daffodils</i> William Wordsworth	Poems: <i>William the Conqueror</i> <i>Sent a Letter Home</i> John Coldwell	Poem: <i>Let No One Steal Your Dreams</i> Paul Cookson	Poem: <i>Macavity</i> T.S. Eliot
Geography			Why is Manchester a unique place to live?		What attracts tourists to the Mediterranean?	
History	Who first lived in Britain?	Why were the Romans so powerful and what did we learn from them?		What impact did the Normans have on us?		
Computing	How are computers like a family?	How can you improve the Word?	How do we continue to Scratch		Where does the data go?	How can the picture move?
Maths (Y3)	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Mass and Capacity	Fractions Money	Time Properties of Shape Statistics
Maths (Y3/4)	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length, Area, Perimeter	Fractions Mass and Capacity (Y3) Decimals (Y4)	Y3 Fractions Y4 Decimals Money	Time Statistics Geometry
Maths (Y4)	Place Value Addition and Subtraction	Addition and Subtraction Area Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Decimals	Decimals Money and Time Properties of Shape	Statistics Position and Direction
Music	What is minimalist music?	What are the features of R&B music?	How can a repeating motif be used?	How can dynamics affect mood and create atmosphere?	How do I play the notes B, A and G on a recorder?	How can voices be used to represent sounds?
Wider Opportunities: Year 4	Children study a range of percussion instrument across the school year. They will spend a term each on African drumming, Samba and tuned percussion.					
PE (indoor)	How do I show responsibility?	What does it mean to work as a team?	How might I explain simple decisions?	How might I change the way I respond?	How do I perform with control?	Why does our body change during exercise?
	All year groups participate in a mindfulness session each half-term with a class specific focus built around mental health and well-being.					
PE (outdoor)	How many ways can you throw and catch?	Which sports involve striking a ball?	What does it take to win?	What is the importance of being able to swim? How do I swim using a range of strokes? What makes a confident/ competent swimmer? How can we be safe in the water?		
PSHE	How can we be a good friend?	How do we treat each other with respect?	What makes a community?	How can we manage our feelings?	What strengths, skills and interests do we have?	How can we manage risk in different places?

Curriculum overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	How and why do people try and make the world a better place?	What is the Trinity and why is it important to Christians?	What do Hindus believe that God is like?	Why do Christians call the day Jesus died Good Friday?	For Christians what was the impact of Pentecost?	What does it mean to be a Hindu in Britain today?
Science	Why do we need a skeleton?	What are the components of a simple circuit?	What are the functions of the parts of a flower?		How can animals be classified in our local and wider environment?	How are shadows formed?
Spanish	¿Cómo puedo saludar a mis amigos en español? <i>(How can I greet my friends in Spanish?)</i>	¿Cuántos años tienes? <i>(How old are you?)</i>	¿Qué color es? <i>(What colour is it?)</i>	¿Qué me pide mi maestro que haga? <i>(What does my teacher ask me to do?)</i>	¿Cómo se llaman las diferentes partes de mi cuerpo? <i>(What are the different parts of my body called?)</i>	
Residential				Year 3: two nights at Low Bank Ground	Year 4: three nights at Low Bank Ground	
Forest School		Year 4: What could I cook on the forest fire for breakfast?	Year 3: What would Bear Grylls make using tools in the Forest School?			
All Being Well activities	Year 3, Year 3/4 and Y4: visit to Hillcrest Residential Home	Year 3, Year 3/4 and Y4: Community litter pick				
SGC Life Skill	<p>Year 3: Children can put a quilt on a duvet</p> <p>Year 4: Children can tell the time on a digital and analogue clock</p>					



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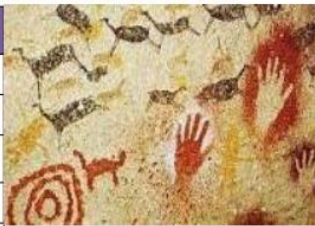
Knowledge Organisers

All of our topics have a Knowledge Organiser to explain what is taught in the topic and introduce key vocabulary and sticky knowledge.

These are available on our school website.



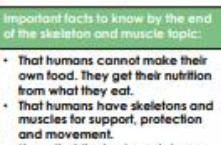
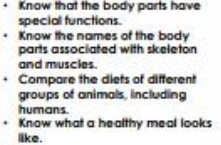


Subject Specific Vocabulary		Exciting Books	
archaeologists	People who discover our history by looking at artefacts that have been found.		
artefact	An object made by human beings, usually with historical or cultural interest.		
Neolithic	The later part of the Stone Age and following the Palaeolithic and Mesolithic Age.		
B.C.	Before Christ. The date 250BC means 250 years before Christ was born.		
chronology	The ordering of events, for example the Stone, Bronze and Iron Age.		
Skara Brae	The archaeological site found on the Orkney Islands in Scotland. It is a Stone Age village that has been well preserved.		
hunter-gatherers	People who mainly live by hunting, fishing and gathering wild fruit.		
shelter	A house where Stone Age people would have lived.		
civilisation	When people live in a large society with a shared culture and rules.		
settlement	A place where there were several Stone Age shelters, like a small village.		
Stonehenge	A famous Stone Age monument in Wiltshire.		

Who first lived in Britain?



Sticky Knowledge about Britain from the Stone Age to the Iron Age

- The Stone Age period is said to have started around 3 million years ago when humans started to live in Europe.
- The Stone Age was followed by the Bronze Age period. This is when humans started to use metal.
- The Bronze Age was followed by the Iron Age when tools and weapons became more advanced and were used for farming, hunting and fighting.
- During the Palaeolithic Age (old Stone Age), people gathered food by hunting wild animals and birds, fishing, and collecting fruits and nuts.
- During the Neolithic Age (towards end of the Stone Age), the humans formed settled communities, and domesticated plants and animals for the first time in history.

Subject Specific Vocabulary		Interesting Books		Sticky Knowledge about our skeleton and muscles	
nutrition	Nutrition involves drinking enough water and eating the right amount of items from the four main food groups.			<input type="checkbox"/> The spine is made up of 33 bones and the smallest bone is found in our ear.	
skeleton	The human skeleton is made of bone and grows as we grow. Our skull protects our brain and our ribs protect our heart and lungs.				
muscles	Muscles are attached to bones by tendons and help them to move. When a muscle contracts it gets shorter and pulls on the bone it is attached to.			<input type="checkbox"/> Muscles make up 40% of our total body weight and the smallest muscle is found in our ears.	
diet	Our bodies need a balanced diet to work properly. This involves drinking enough water and eating healthy.				
joint	Joints allow the body to make movements. The body has many bones and are connected through the joints.			<input type="checkbox"/> When we are born we have about 300 bones in our body by the time we are adults we have 206 because some bones have fused together.	
pelvis	The pelvis is a bony cross-shaped structure located at the base of the spine.				
cartilage	Cartilage is a connective tissue found in many areas of the body including joints between bones e.g. the elbows, knees and ankles.			<input type="checkbox"/> When broken our bones will repair themselves. Doctors use casts or splints to make sure they grow back straight.	
rib cage	It is made up of curved bones. The rib cage is found in the chest area. It protects a person's internal organs from damage.				
tendon	Muscles are attached to the bone by tendons and work in pairs to allow for smooth movement.			<input type="checkbox"/> The longest bone in the human body is the thigh bone called the femur.	
spine	Also known as your backbone, your spine is a strong, flexible column of ring-like bones that runs from your skull to your pelvis.				

Year 3: Why do we need a skeleton?



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Residential

Year group	Venue	Parents/carers meeting	Date(s)	*Price per child	Date of parents/carers feedback assembly
3	Low Bank Ground	6pm on Wednesday 6 th November 2024	Friday 21 st March 2025 – Sunday 23 rd March 2025 (2 nights)	£215.00	Thursday 1 st May 2025
4	Low Bank Ground	6pm on Wednesday 15 th January 2025	Tuesday 6 th May 2025 – Friday 9 th May 2025 (3 nights)	£270.00	Thursday 5 th June 2025



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Forest Schools

Year 3: Spring 1

Year 4: Autumn 2

Winter requirements

- Wellingtons
- Waterproof all in ones or a waterproof coat and waterproof trousers (a size bigger than age at least)
- Warm trousers to cover legs
- Warm T-shirt and jumper to cover arms
- Optional: A warm hat
- Spare socks



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SGC Life Skills

Year 3: Children learn how to put a quilt on a duvet



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SGC Life Skills

Year 4: Children learn how to tell the time on a digital and analogue clock.



PE days and kit requirements.



The indoor PE kit should include:

- School blue PE t-shirt with school logo
- Plain navy blue shorts
- Black pumps

The outdoor PE kit should include:

- School tracksuit top with school logo
- School tracksuit trousers
- Trainers

Indoor PE- Tuesday

Outdoor PE- Friday

Swimming- Spring 2- Starts Friday 28th February



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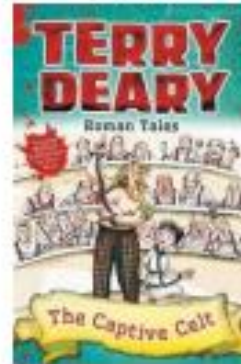
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Texts for the year

Text:



Text:



Text:



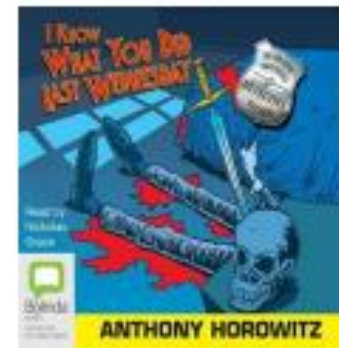
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Text:




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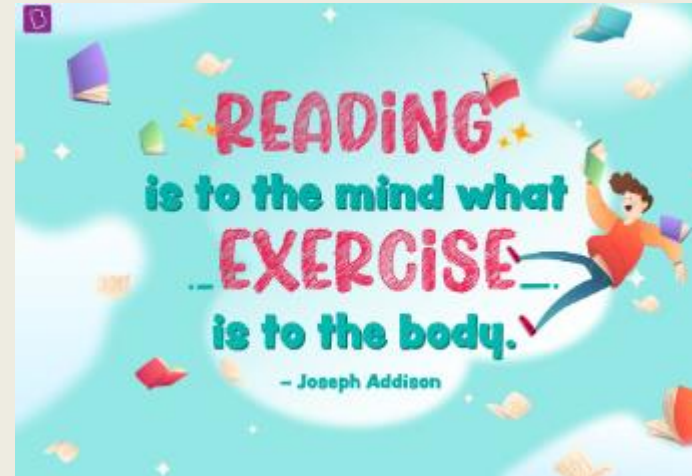



Importance of reading

TEN AMAZING BENEFITS OF READING BOOKS



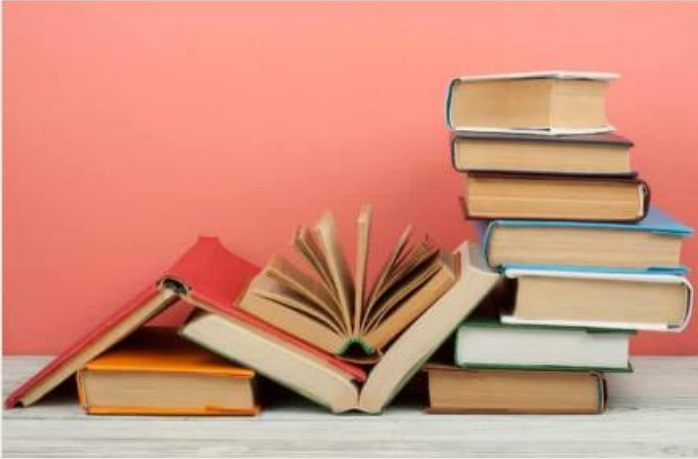
- Strengthens your writing skills
- Improves your memory and focus
- Enhances your imagination
- Increases your vocabulary
- Expands your knowledge
- Stimulates your brain
- Boosts your mood
- Deepens empathy
- Helps you relax
- Lowers stress



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Expectations of Reading



Read at least three times per week

Read home reading book

Access reading plus programme



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E-Safety



Children should be encouraged to be active and practice skills/games taught in PE and time spent on devices should be kept minimal.

Use of devices at home should be monitored to ensure online safety of children and suitability of materials accessed e.g. through Tik Tok, WhatsApp, Instagram etc.

<https://www.saferinternet.org.uk/> for more information.



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Home learning



One maths activity per week.



Read 3 times per week.

Please sign your child's planner so we are aware of when they have read and what page they are up to

10 spellings will be sent home weekly and we will have a spelling test on Friday so revise, revise, revise.

A copy of the weekly spellings and maths activity will be available on our class Seesaw

Ask plenty of questions about what your child has read. To deeper understanding and develop comprehension skills.



Seesaw



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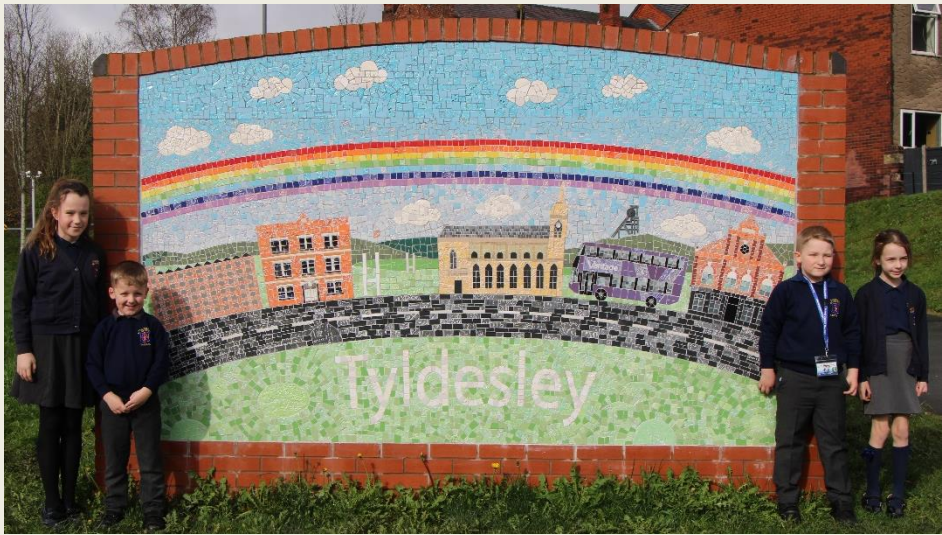
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MAN OF THE MATCHES
James In goal at 2010 World Cup

I SMOKED
AFTER
SEEING
MY MUM
LIGHT UP



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reading  plus[®]



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Importance of Reading

‘Children with higher reading skills at age 10 see the impact through their salaries more than 25 years later’



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Importance of Reading

'A strong reader at age 10 would earn 21% more per hour at age 38, on average, than someone from a similar background with poor reading skills'



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Importance of Reading



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Y6



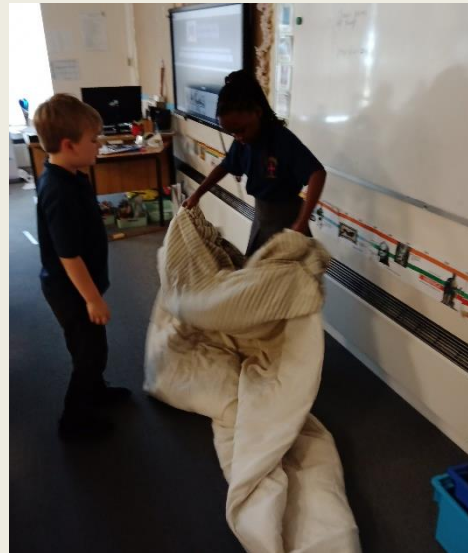
Y5



Y4



Y3



Y2



Y1



Reception



Nursery



To reach 50 million users:



75 years



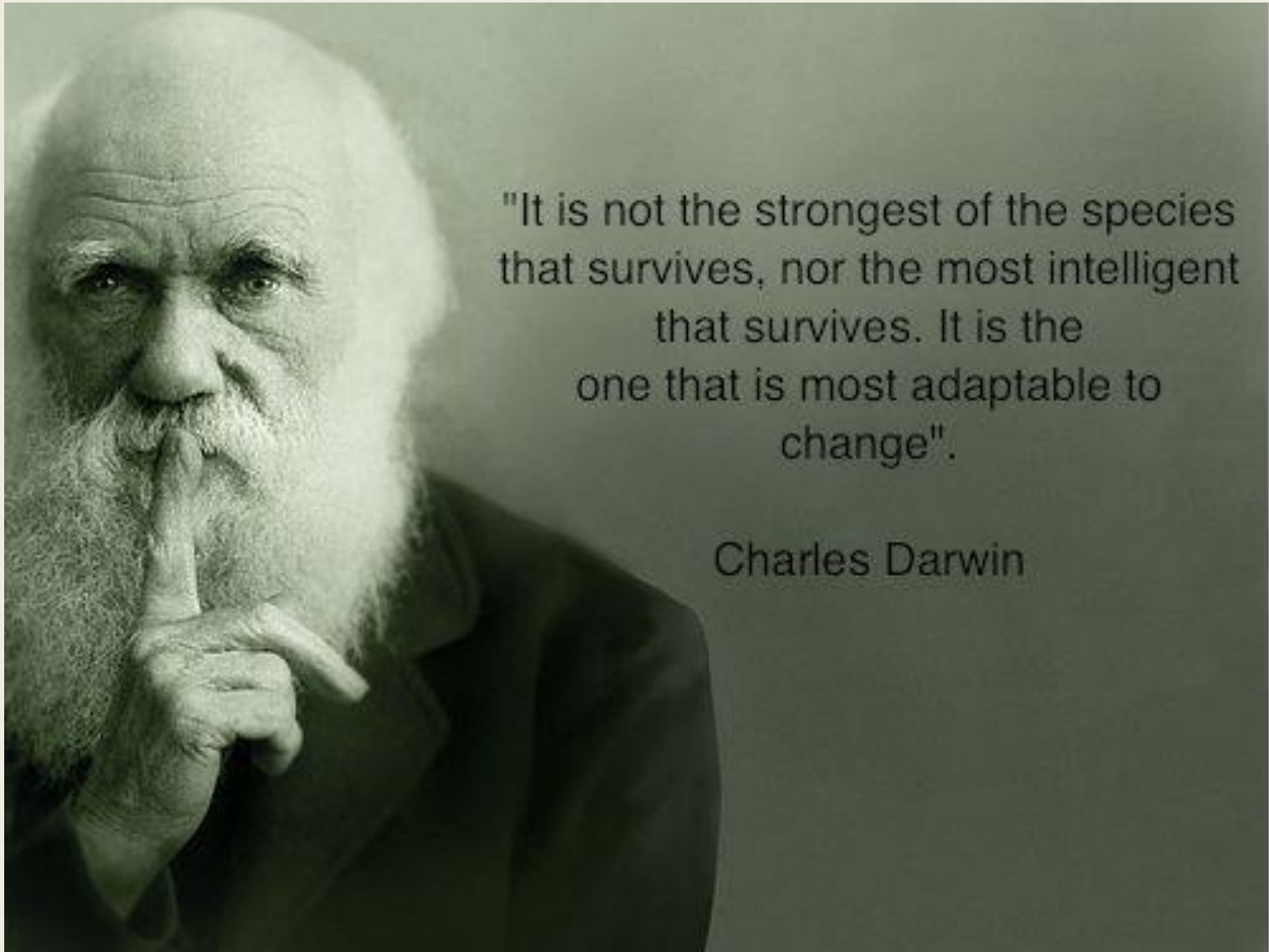
4 years

facebook

2 years



19 days



"It is not the strongest of the species that survives, nor the most intelligent that survives. It is the one that is most adaptable to change".

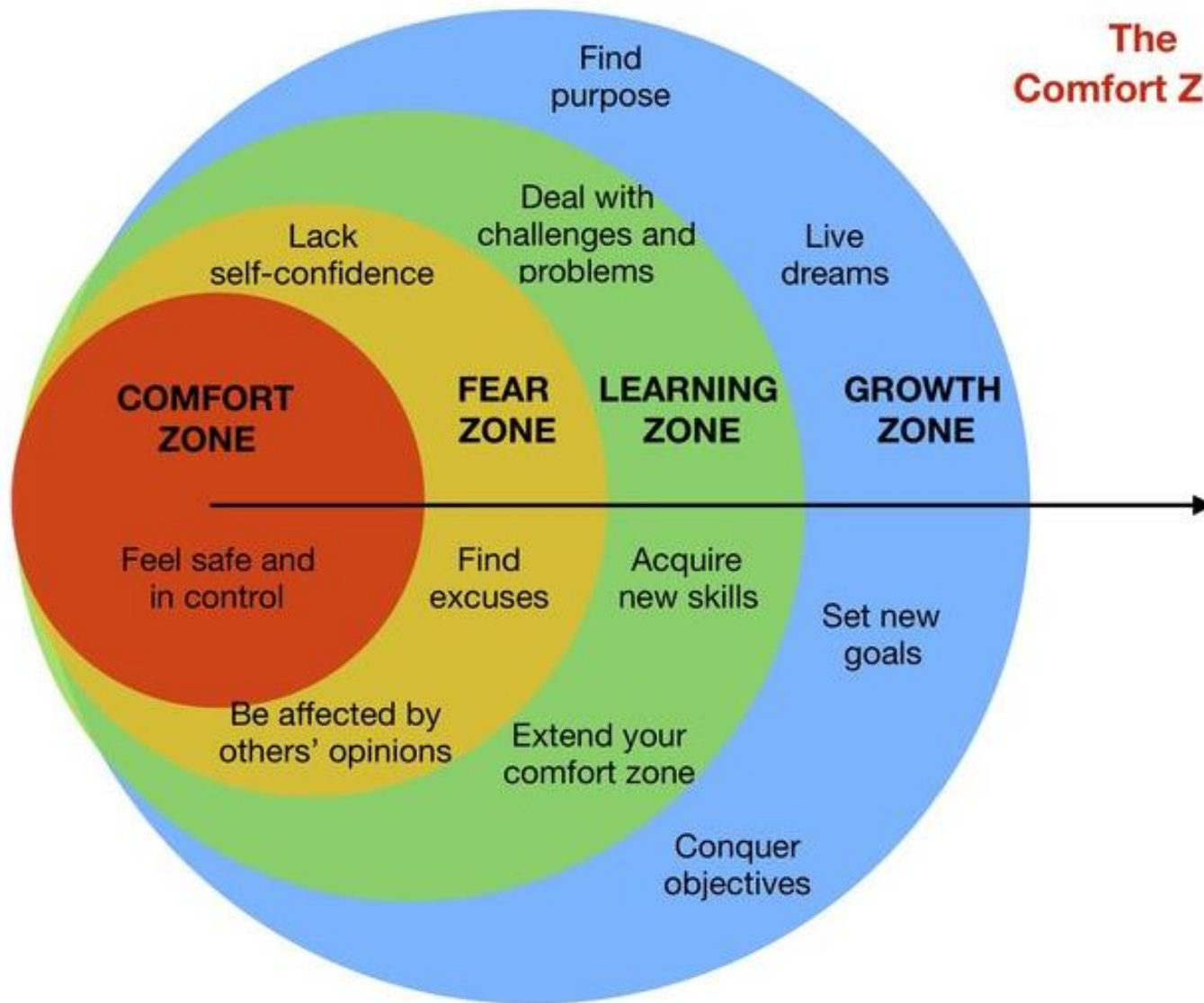
Charles Darwin



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The Comfort Zone



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8 out of 10



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8 out of 10



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The Iceberg Illusion

Success is an iceberg

SUCCESS!

WHAT PEOPLE SEE

WHAT PEOPLE DON'T SEE

Persistence



Failure



Sacrifice



Disappointment



Dedication



Hard work



Discipline



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HARDWORK =

H+A+R+D+W+O+R+K

8+1+18+4+23+15+18+11=

98%



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KNOWLEDGE =

K+N+O+W+L+E+D+G+E

11+14+15+23+12+5+4+7+5 =

96%



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ATTITUDE =

A+T+T+I+T+U+D+E

1+20+20+9+20+21+4+5 =

100%

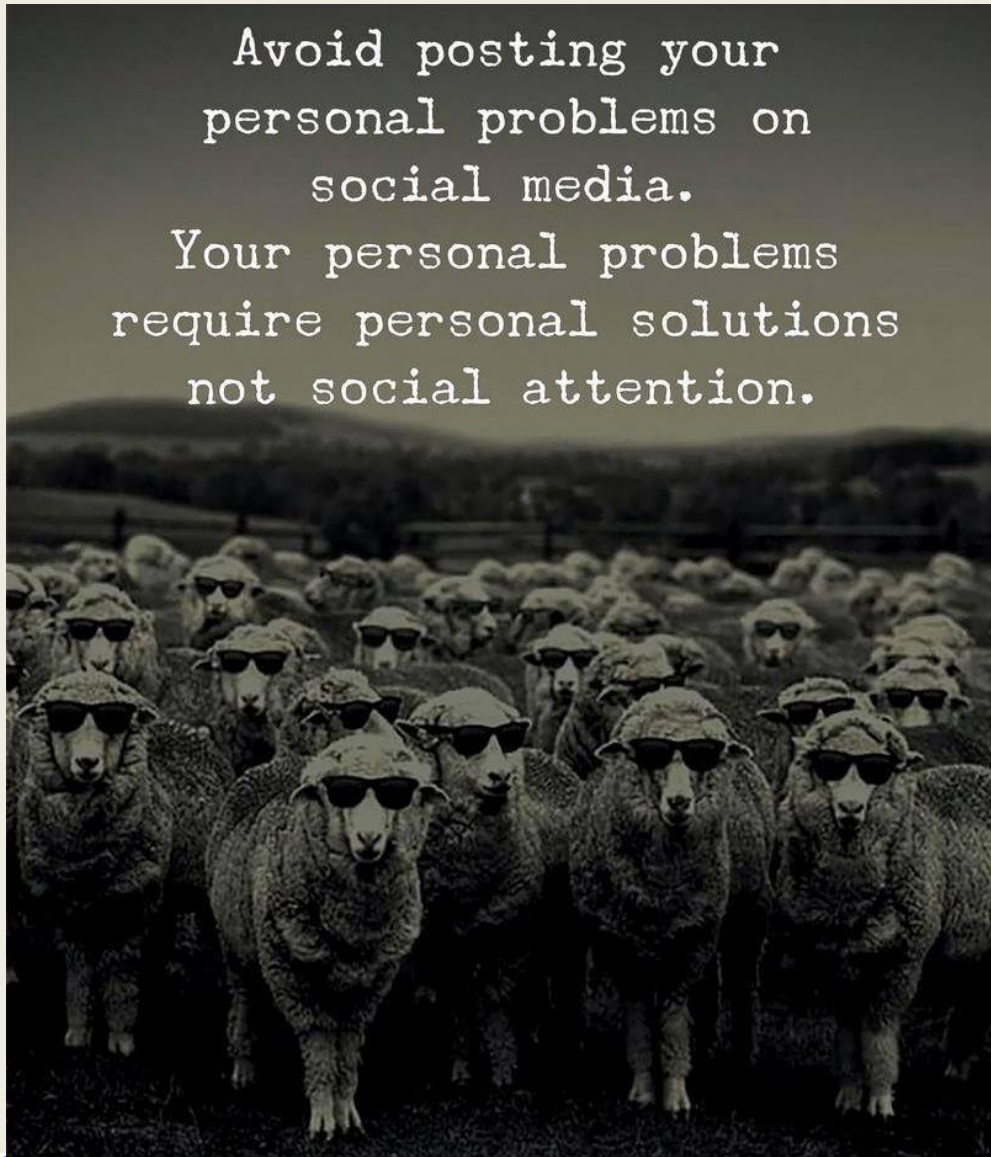


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Avoid posting your
personal problems on
social media.

Your personal problems
require personal solutions
not social attention.



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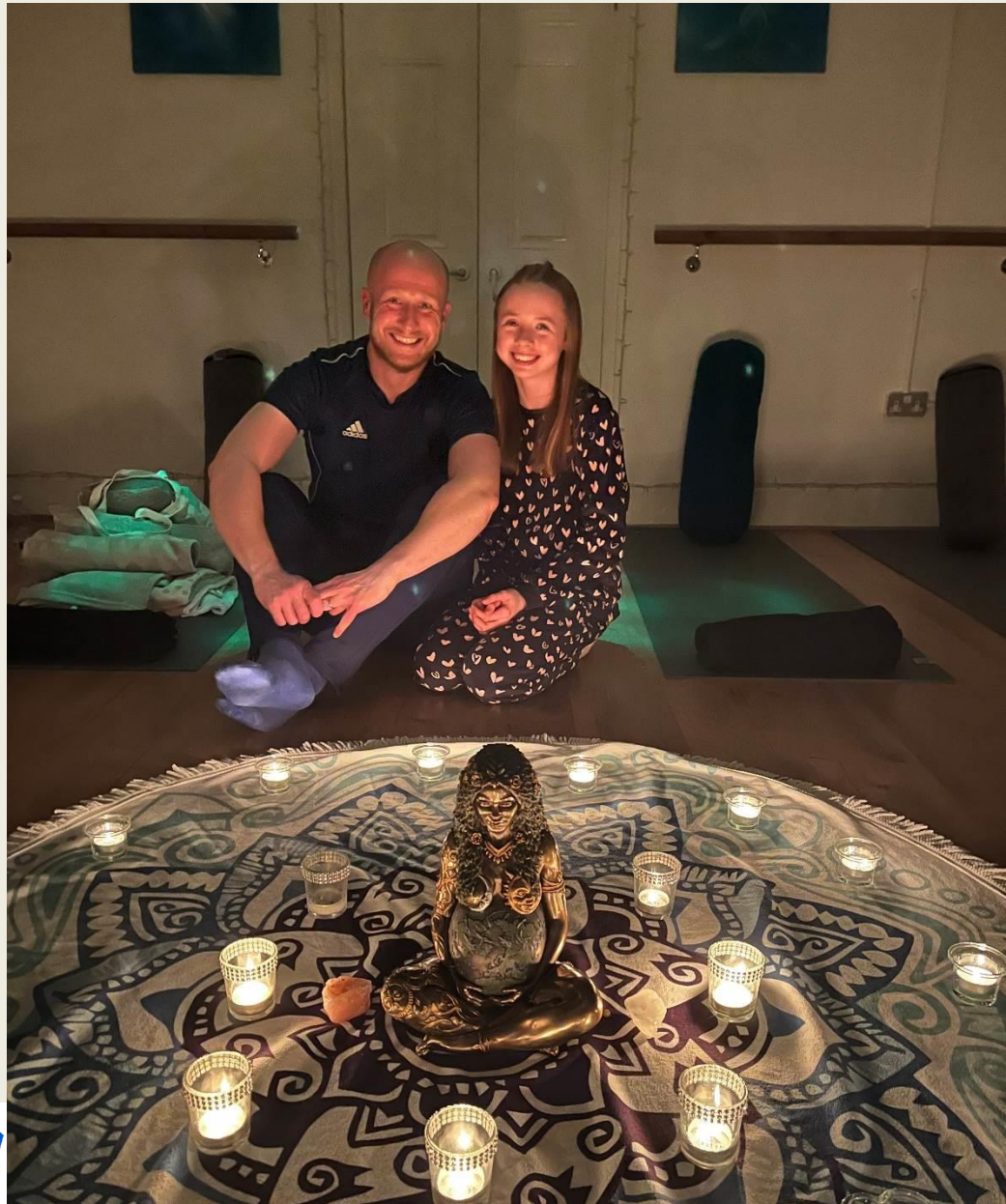
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Remember!

PE days – Tuesday (indoor) and Friday (outdoor).

Read 3 times a week – access reading plus.

Homework set on Friday to be returned following Friday.

Class X (twitter) and class page on website.

Any Questions?



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A screenshot of a school website's navigation menu. The menu is blue with white text. It includes links for 'HOME', 'ABOUT US', 'INFORMATION', and 'NURS'. Below this, there is a 'SAFEGUARDING' section, and further down, a 'Year 3/4 LB' section with a list of links: 'Y3/4LB In Action', 'Y3/4LB Class Timetable', 'Y3/4LB Information', 'Y3/4LB Curriculum Overviews 2024-25', 'Y3/4LB Curriculum Overviews 2025-26', 'Y3/4LB Maths Overview', 'Y3LB English Overview 2024-2025', 'Y3LB English Overview 2025-2026', 'Y3/4LB Spelling List', 'Y3 End of Year Expectations', 'Y4 End of Year Expectations', and 'Y3/4LB Seesaw'.



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